



Newsletter

15th January 2025

Hi Everyone,

Happy New Year! We would like to welcome you all back and say a big welcome to our new families that have joined us.

We have had a busy start to the term. Thank you for all of your support with our friends from OFSTED last week. The parent survey was one of the most positive they have seen! Thank you for all of your kind comments.

We have lots of exciting moments this half term including visits from specialist music teachers, bird watching, woodwork and of course looking out for spring flowers in our garden. Our focus for this term is mathematical development, including prepositional language such as on, under and through. Also talking about shape, including words such as straight, round, edge and corner. So when you are out and about with your child model language such as, "the wall is very straight" or "can you see the cat under the bench?".

We have spaces in our Nursery so if you have any friends or family with children aged 2, 3 or 4, please tell them to come and have a look around.

TOTS TALKING

Want to know how to help your child build vocabulary, understand instructions and develop listening skills? Come along to "Tots Talking " with Rachel Pritchard.

Every Thursday at 9.15am to 10.00am, for six weeks starting from 6th February. Sign up with Carrie or Debbie at reception. (Tea and biscuits included!)



RSPB BIRDWATCH

Sign up for the RSPB birdwatch at home:

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

Look out for birds and learn what their names are. This activity provides lots of chance to talk to your child about the world around them.



SPACE—supporting parents and children emotionally

This is a brilliant course and is FREE for everyone who wants to support their child's emotions and their own.

It is an online 5 week programme, for one hour each week.

Starts 16th January at 1.00-2.00pm

See poster in reception or visit:

<https://www.headstartkernow.org.uk/space-for-parentscarers/>

HEADSTART
KERNOW

INSET DAYS FOR 2024/25

The nursery will be closed on the following days:

Friday 21st March 2025

Thursday 15th May 2025



SNACK

We provide a healthy snack for all of the children in both the morning and afternoon session. We ask if any of you can kindly:

- ♦ Donate £5 a term or
- ♦ Donate apples, oranges, bananas or breadsticks

We appreciate that things are tough financially for many people, so please only donate if you are able to. We are extremely grateful all donations! Thank you.



FIVE FAT SAUSAGES

Five fat sausages sizzling in a pan

Five fat sausages sizzling in a pan

All of a sudden, one went BANG!

Now there's four fat sausages sizzling in a pan

Four fat sausages sizzling in a pan...



MAKATON

Over



Under



(we have been learning about prepositions)

TERM DATES

Friday 21st March
INSET day

7th to 21st April
Easter holidays

Monday 5th May
Bank holiday

Thursday 15th May
INSET day

26th to 30th May
Half term

Wednesday 23rd July
Last day of the school year

December 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

January 2025					
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	29
Thurs	2	9	16	23	30
Fri	3	10	17	24	31
Sat	4	11	18	25	
Sun	5	12	19	26	

February 2025					
Mon		3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thurs		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	
Sun	2	9	16	23	

March 2025						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

April 2025					
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thurs	3	10	17	24	
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

May 2025					
Mon		5	12	19	26
Tue		6	13	20	27
Wed		7	14	21	28
Thurs	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

June 2025						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

July 2025					
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thurs	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

August 2025					
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thurs		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	

MATHS FOUNDATIONS

Wednesday 19 February 2025

10:30-12:30 or 1:30-3:30

Roarsome Play, Redruth

**BOOK
NOW**



www.mobilemultiply.co.uk



**FREE
ENTRY**

and lunch provided

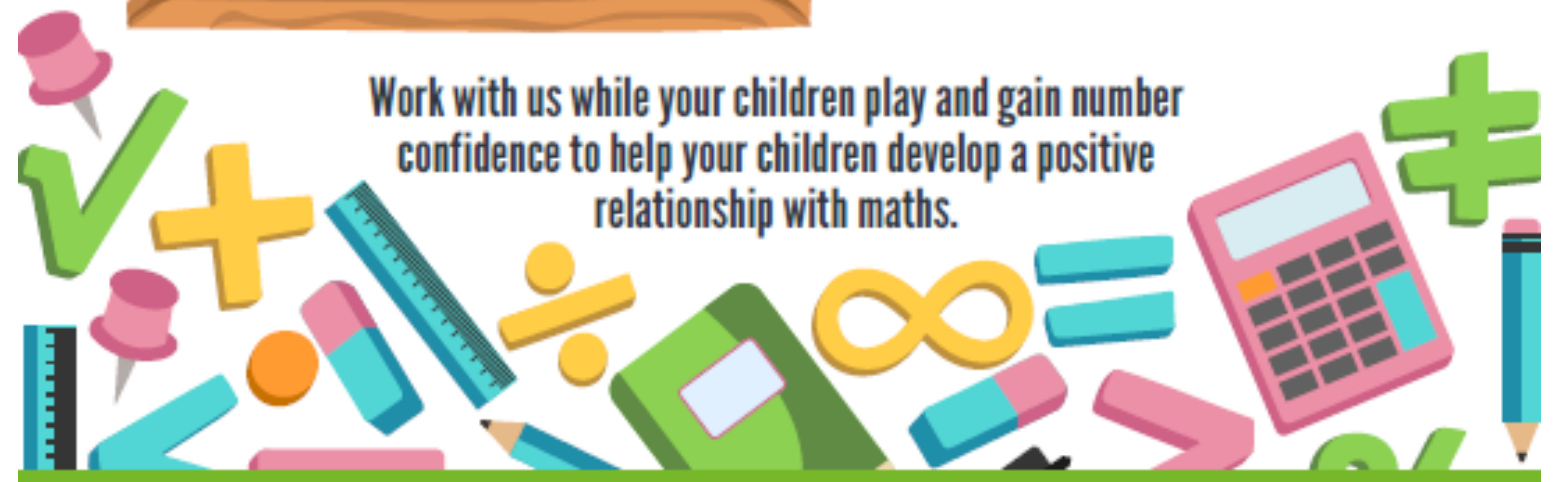
Topics:

- Number recognition
- Number bonds
- Place value
- Time - digital and analogue
- 2D & 3D shapes
-    

Learn to:

- Make maths fun
- Reduce / prevent maths anxiety for you (and your children)
- Talk about maths

Work with us while your children play and gain number confidence to help your children develop a positive relationship with maths.



Keep the Conversation Going

When children participate in interactions that go back-and-forth many times, they have more opportunities to hear and practice language. Children learn the most from talking about their ideas, so let the child take the first turn to start an interesting conversation. Then, follow the child's lead to keep the interaction going! Here are some fun ways to build back-and-forth conversations:

Play Time

When the child comments on something or shows you something during play, respond with a related idea. If they say, "Look at my shoes!" during dress-up, you could say, "Your shoes are fancy. I bet you're going to a party!" Keep taking turns back-and-forth, balancing comments and questions when you respond.



On the Go

When out on a walk, wait for the child to point out something interesting. If they say, "There's an airplane!", you could say, "Yes! The people on that airplane are going far away." Wait for the child to respond. Then, keep the interaction going by expanding on their idea with a related comment or a question.

Book Reading

Introduce an interactive book with flaps or doors. Wait for the child to point, comment, or lift a flap – like the pickle flap in *The Very Hungry Caterpillar*. Then make a related comment, followed by a question – e.g., "Pickles taste so sour! Do you like pickles?" Wait again for the child to take another turn.

Daily Activities

If the child looks out the window, crouch next to them and wait several seconds for them to comment or point. If the child says, "Look, birds!", respond with a related comment: "Those birds are flying to warm place because it's cold outside." Build on what they say next with a comment or a question.



Notes