



On 1st February 2023 the Governing Body of Camborne Nursery School and Family Services reviewed the following Positive Behaviour Policy.

CAMBORNE NURSERY SCHOOL AND FAMILY SERVICES

POSITIVE BEHAVIOUR POLICY

All staff will provide a safe environment with clear boundaries to promote positive behaviour by:

- Helping children understand the difference between age appropriate and inappropriate behaviour
- Treating them with fairness and honesty and expecting them to treat others accordingly
- Enabling them to be sensitive to the needs and feeling of themselves and others.
- Showing respect for all living things including themselves
- Promoting positive self images
- Acknowledging and celebrating positive behaviour

All staff will recognise the responsibility they have with regards to their own behaviour as role models for children.

As part of the staff team, all staff will provide clear, fair and consistent guidance based on a willingness to understand the needs, effort and intentions of the young learner.

The accepted codes of behaviour for everyone are:

Adopted: May 2014

Reviewed: 1st February 2023

Next review date: 1st February 2026

- Speak in a tone and volume that respects other people
- Showing respect for other people's (child or adult) space and having the same regard for own
- Use equipment safely and appropriately
- Know that hurting others physically or verbally is unacceptable
- Sharing and turn-taking will be encouraged appropriately

The sharing of observations and knowledge of individual children will determine the practice of all staff including those providing other services within the school. These will be shared with parents appropriately by the named person, to avoid duplication of information.

When staff talk to parents about an incident involving children other than theirs, names should not be used.

If a pattern of negative behaviour is occurring at nursery, this may lead to a child being identified as having "initial concern" and they may be placed on the SEN register to ensure their needs are being met in consultation with parents.

Staff re-action to inappropriate behaviour will be:-

- To try and diffuse the situation by distraction or re-direction, by using the principles of DMP (Jabadao), LL&LIT (Learning Language and Loving It) and WMC (What Matters to Children) as well as the guidance in EYFS.
- Attend to children who have been hurt first.
- **If children are putting themselves or others in danger**, they will sit quietly on a chair for a few minutes. Once calm, staff will talk with them about what had happened.
- Record events as required.

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Physical Restraint Guidance

As all adults have the responsibility to read the 'Positive Behaviour Policy' they will know of the appropriate responses to children's behaviour in this setting.

It is to support adult's actions when responding to children's behaviour which is likely to put themselves or others in danger.

If a child is upset and intent hurting themselves (such as banging their head) or causing harm to others, causing an adult to hold them firmly, please remember the following:

- Do not hold a child, they may be held by the wrist only.
- Avoid being alone with a child if no other adult knows of the reason why.
- Sit on the floor or on a chair holding the child in front of you. (Not on your lap)

It is your responsibility to use a professional common sense approach to individual situations.

An account of the event needs to be recorded on an incident form asap and given to the Headteacher.